

Language Performance and Exercise in Older Adults: A Scoping Review

Roya Khalili^{1,2}, Eva Kehayia^{1,2}, Marc Roig^{1,2}

¹ School of Physical and Occupational Therapy, McGill University, ² Centre for Interdisciplinary Research in Rehabilitation of Greater Montreal (CRIR)—Jewish Rehabilitation Hospital of the CISSS de Laval)

Introduction

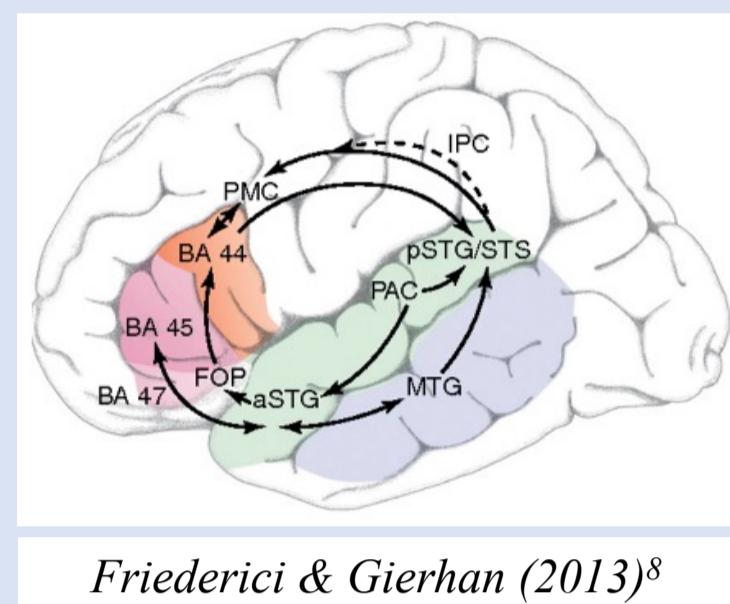
Chronological and pathological aging can challenge cognitive and executive functions.

- Information processing, attention, inhibition, and language performance can be affected in older adults with¹ or without² neurological conditions.

Exercise has been shown to improve information-processing, reaction time, attention³, and memory⁴ in older adults.

- Some of these cognitive functions are mediated by frontal and prefrontal brain regions⁵, which are also involved in different language functions⁶.

The benefits of exercise on various cognitive functions have already been reviewed.^{5,7} However, little is known about the effect of exercise on language performance.

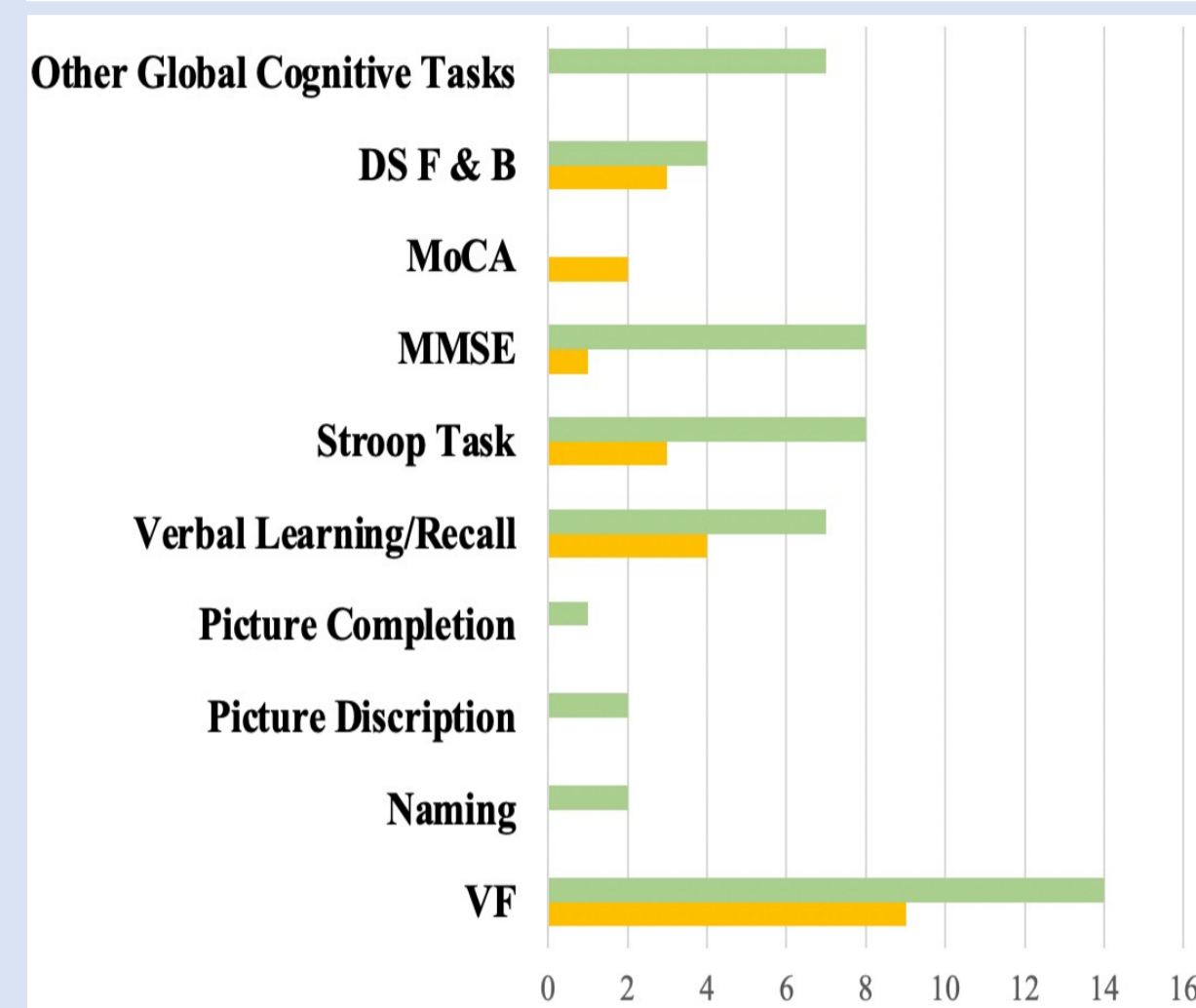


Friederici & Gierhan (2013)⁸

Results

Full texts of the final 45 studies were assessed for eligibility and 27 studies were finally included. 10 studies were on healthy aging¹²⁻²¹ and 17 were on older adults with acquired neurological/neuro degenerative conditions²²⁻³⁸.

Language and Cognitive Assessments



Included Studies

No Neurological Conditions	7 RCTs 2 Within-Subject 1 Cross-Sectional
Mild Cognitive Impairment	2 RCTs 1 Within-Subject
Alzheimer's Disease	6 RCTs 1 Within-Subject
Parkinson's Disease	2 Within-Subject 1 Case-Study
Major Depressive Disorder	1 RCT
Cognitive Deterioration	1 RCT
Stroke	2 Within-Subject

Aims

A scoping review was conducted to identify:

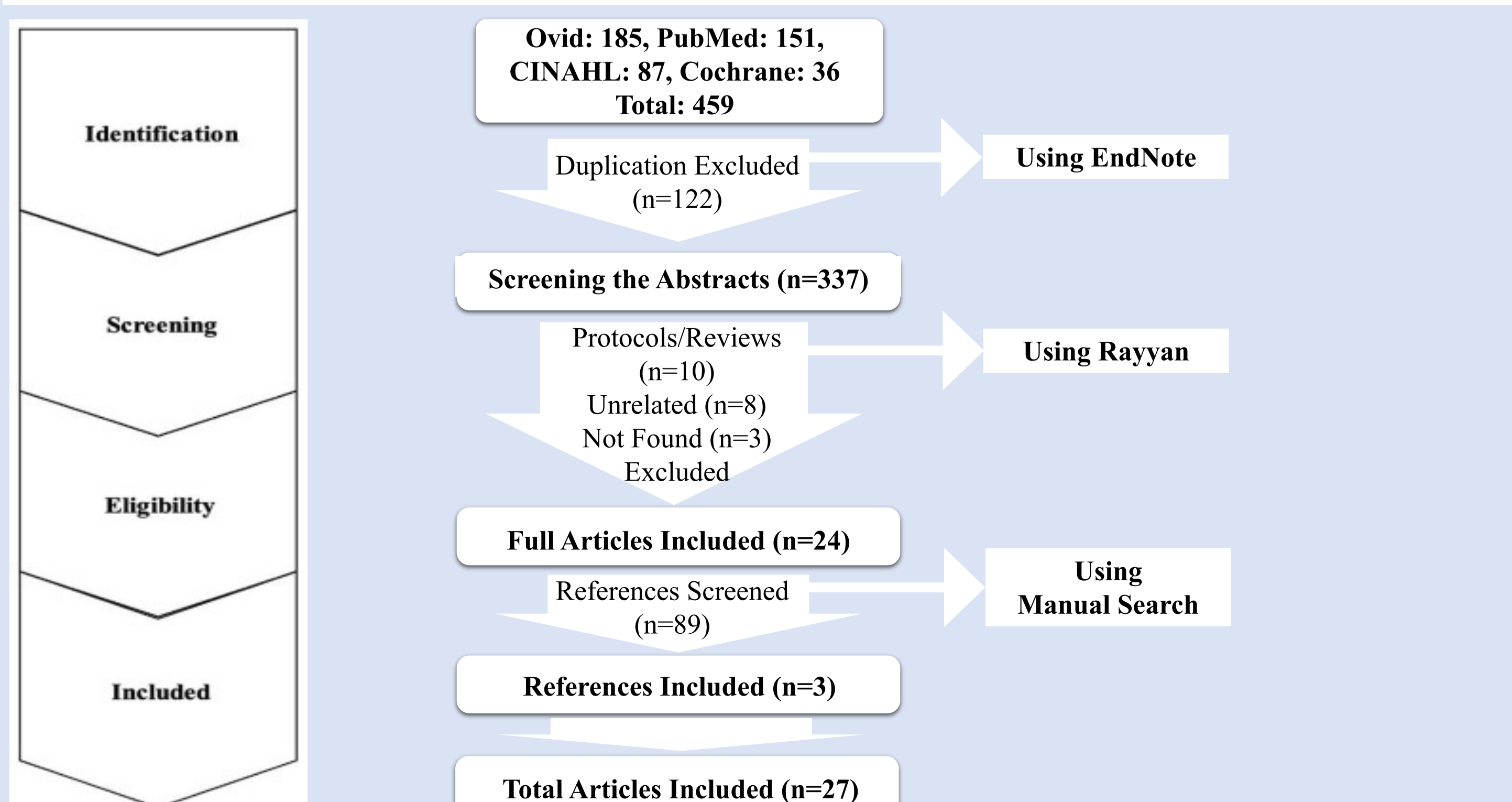
- 1) The existing evidence on exercise-induced changes on language performance in adults aged 45-74 years with and without acquired neurological/neurodegenerative conditions.
- 2) The language assessments used and the aspects of language performance influenced by exercise interventions.

Methods

Framework: Arksey and O'Malley (2005)⁹ and Levac et al., (2010)¹⁰

Identifying Relevant Studies	18 key terms were selected for 2 main domains, i.e., exercise and language e.g., cardiovascular exercise OR resistance exercise AND language comprehension OR verbal fluency 4 Databases: Ovid, PubMed, CINAHL, and Cochrane
Study Selection	Included: All designs between 1990 – 2021 (April) Population: Adults aged 45-74 years with and without acquired or degenerative neurological conditions affecting language and communication Intervention: Exercise interventions with well-defined Frequency, Intensity, Time/Duration, Type Outcome: Language performance
Charting the Data	Data extraction information sheet : Title, year & place of publication, setting, abstract, purpose of the study & research question, study design, participant information and their inclusion and exclusion criteria, intervention & control conditions, baseline & outcome measures, assessment times, and strengths & limitations.
Collocating, Summarizing, and Reporting	Descriptive and thematic analyses using the International Classification of Functioning, Disability, and Health (ICF) ¹¹

PRISMA Flowchart of Study Screening Process



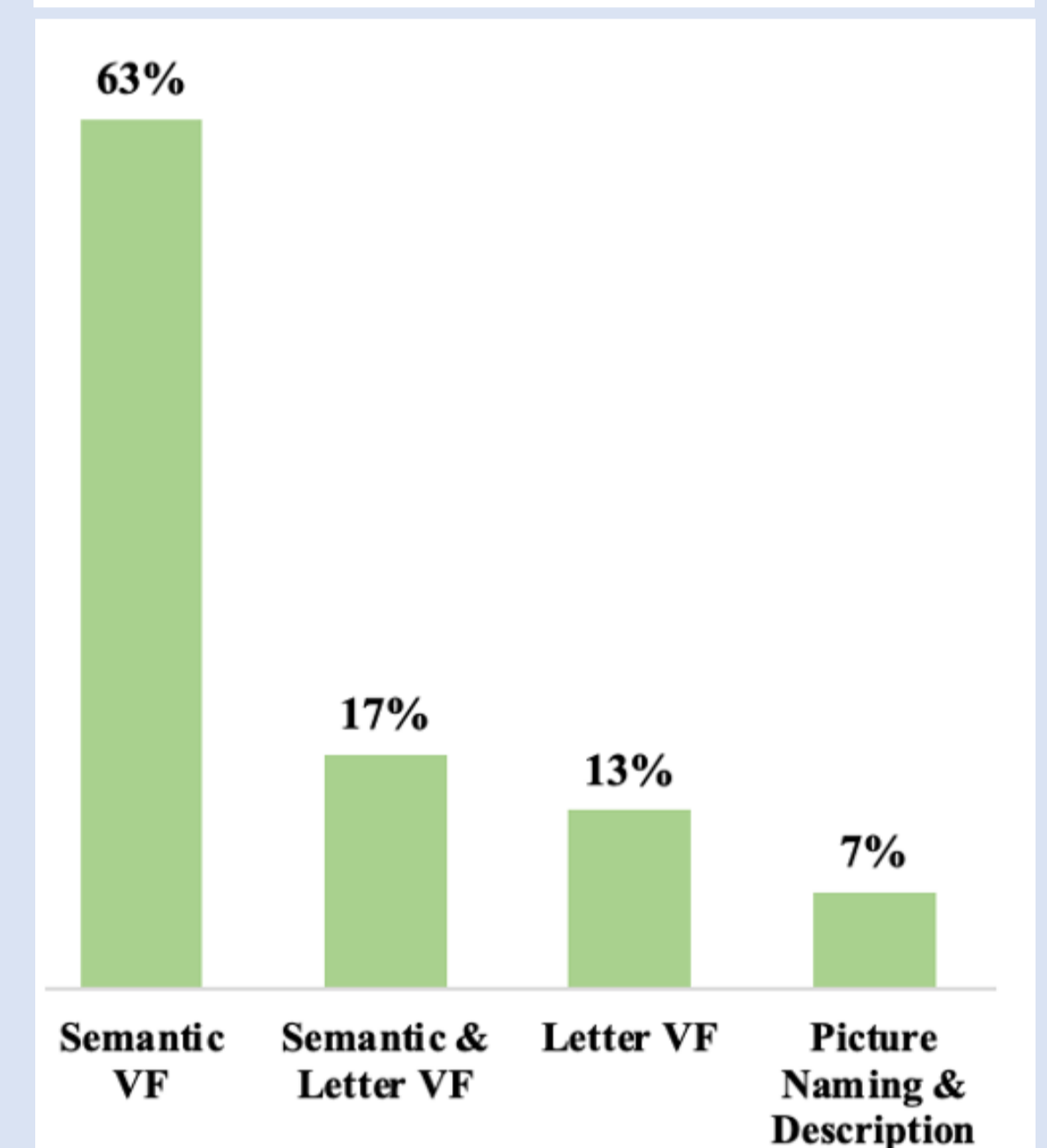
10 studies on older adults without neurological conditions (N= 616, 522 females) reported enhanced semantic and phonological VF¹²⁻²¹ with 70% significant improvement¹²⁻¹⁸ following exercise interventions.

Of the 17 studies on older adults with neurological conditions (N= 1368, 791 females), 10 studies (58.82%) showed a trend toward better picture naming/description, semantic VF, and phonological VF²²⁻³¹ following exercise protocols. These include participants with Parkinson's Disease^{25,26,30}, Dementia²⁴, mild Alzheimer's Disease (AD)²⁹, Mild Cognitive Impairment (MCI)^{22,23,27}, or cognitive deterioration³¹. In adults with Stroke, naming²⁸ showed improvement following exercise while VF³² remained unchanged.

In seven of these 10 studies (41.17%) significant improvement²²⁻²⁸ was reported following exercise protocols.

Finally, no change in VF tasks was reported for adults with AD³⁵⁻³⁸ or MCI at the risk of AD³⁴ or with Major Depression Disorder³³.

Language Aspects



Discussion

Performance on language tasks that place more demands on linguistic processes and effortful executive functions mediated by frontal and prefrontal brain regions^{39,40}, e.g., VF and naming, responded better to exercise³ in adults without neurological conditions and in a subset of the population with neurological conditions.

These findings are consistent with previous reviews assessing the effect of exercise on different aspects of cognitive performance^{4,7} with selective benefits mostly for executive-control processes⁴.

This scoping review can inform future research on language and exercise interventions in clinical settings.

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